Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   *Filtered for N>10*

Vermont Department of Education

Braintree School

	ELA[1] AMO:	ELA N:[2]	ELA Index:	ELA[3] LCB:	MATH[1] AMO:	MATH[2] N:	MATH Index:	MATH[3] LCB:	Total[4] Students:	Participation Rate:	Academic Indicator N:	Academic[5] Indicator:	Indicator[6] CB:
All Students	385	59	381	341	314	29	388	253	65	100%	30	17%	1%
No Free/Reduced Lunch or Milk	385	33	439	327	314	19	422	239	35	100%	14	7%	0%
Free/Reduced Lunch or Milk	385	26	306	320	314	*	*	*	30	100%	16	25%	0%
Without Disability	385	53	400	339	314	26	408	250	*	100%	*	15%	*
With Disability	385	*	*	*	314	*	*	*	*	*	*	*	*
African American	385				314								
American Indian/Alaskan Native	385				314								
Asian	385				314				*	*			
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385				314								
White	385	59	381	341	314	29	388	253	*	100%	30	17%	1%
Not English Language Learner	385	59	381	341	314	29	388	253	65	100%	30	17%	1%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound